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establish a supply line to Russia-Both sides battled in dug up trenches- Allies (GB, France, Russia, Italy, & Japan) gave up campaign.

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Affects the Home Front (pages  
419–420) What happened on the  
home fronts? By 1917, the war had  
already killed millions. It had drastically

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affected the lives of millions more—  
people at home as well as soldiers.  
This “Great War,” as it was called,  
was a total war. It demand-

Section 3 A Global Conflict

Section 3 – A Global Conflict. Main  
Idea: WWI spread to several



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Dardanelles, part of the Ottoman Empire.

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3 began. By 1917, failed crops, as well as a British naval blockade, caused severe food shortages in Germany. Desperate to strike back, Germany decided to establish its own naval blockade around Britain. In Page 7/26

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*Page 21/67*

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the Confederate war effort (slaves were being used to aid the war effort in the South) 3. Disloyalty and dissent among Confederate sympathizers in Maryland; the need to win the war; the need to protect the Union Army from Confederate sympathizers 4. Heavy

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casualties and massive desertions in the armies; the need to win the war 5. In 1863, a riot breaks out in

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Acclaimed New York Times journalist  
and author Chris Hedges offers a  
critical -- and fascinating -- lesson in



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the dangerous realities of our age: a stark look at the effects of war on combatants. Utterly lacking in rhetoric or dogma, this manual relies instead on bare fact, frank description, and a spare question-and-answer format. Hedges allows U.S. military documentation of the brutalizing

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physical and psychological  
consequences of combat to speak for  
itself. Hedges poses dozens of  
questions that young soldiers might  
ask about combat, and then answers  
them by quoting from medical and  
psychological studies. • What are my  
chances of being wounded or killed if

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we go to war? • What does it feel like to get shot? • What do artillery shells do to you? • What is the most painful way to get wounded? • Will I be afraid? • What could happen to me in a nuclear attack? • What does it feel like to kill someone? • Can I withstand torture? • What are the long-term

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consequences of combat stress? •  
What will happen to my body after I die? This profound and devastating portrayal of the horrors to which we subject our armed forces stands as a ringing indictment of the glorification of war and the concealment of its barbarity.

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This resource book is designed to assist teachers in implementing California's history-social science framework at the 10th grade level. The models support implementation at the local level and may be used to plan topics and select resources for

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professional development and preservice education. This document provides a link between the framework's course descriptions and teachers' lesson plans by suggesting substantive resources and instructional strategies to be used in conjunction with textbooks and

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supplementary materials. The resource book is divided into eight units: (1) "Unresolved Problems of the Modern World"; (2) "Connecting with Past Learnings: The Rise of Democratic Ideas"; (3) "The Industrial Revolution"; (4) "The Rise of Imperialism and Colonialism: A Case

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Study of India"; (5) "World War I and Its Consequences"; (6) "Totalitarianism in the Modern World: Nazi Germany and Stalinist Russia"; (7) "World War II: Its Causes and Consequences"; and (8) "Nationalism in the Contemporary World." Each unit contains references. (EH)



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During World War II a community called Manzanar was hastily created in the high mountain desert country of California, east of the Sierras. Its purpose was to house thousands of Japanese American internees. One of the first families to arrive was the

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Wakatsukis, who were ordered to leave their fishing business in Long Beach and take with them only the belongings they could carry. For Jeanne Wakatsuki, a seven-year-old child, Manzanar became a way of life in which she struggled and adapted, observed and grew. For her father it

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was essentially the end of his life. At age thirty-seven, Jeanne Wakatsuki Houston recalls life at Manzanar through the eyes of the child she was. She tells of her fear, confusion, and bewilderment as well as the dignity and great resourcefulness of people in oppressive and demeaning

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circumstances. Written with her husband, Jeanne delivers a powerful first-person account that reveals her search for the meaning of Manzanar. Farewell to Manzanar has become a staple of curriculum in schools and on campuses across the country. Last year the San Francisco Chronicle

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*Affects The World* named it one of the twentieth century's 100 best nonfiction books from west of the Rockies. First published in 1973, this new edition of the classic memoir of a devastating Japanese American experience includes an inspiring afterword by the authors.

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The Gettysburg Address is a speech by U.S. President Abraham Lincoln, one of the best-known in American history. It was delivered by Lincoln during the American Civil War, on the afternoon of Thursday, November 19, 1863, at the dedication of the Soldiers'

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National Cemetery in Gettysburg, Pennsylvania, four and a half months after the Union armies defeated those of the Confederacy at the Battle of Gettysburg. Abraham Lincoln's carefully crafted address, secondary to other presentations that day, was one of the greatest and most influential

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statements of national purpose. In just over two minutes, Lincoln reiterated the principles of human equality espoused by the Declaration of Independence and proclaimed the Civil War as a struggle for the preservation of the Union sundered by the secession crisis, with "a new birth



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of freedom" that would bring true equality to all of its citizens. Lincoln also redefined the Civil War as a struggle not just for the Union, but also for the principle of human equality. Beginning with the now-iconic phrase "Four score and seven years ago"—referring to the United States

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Declaration of Independence in 1776—Lincoln examined the founding principles of the United States as stated in the Declaration of Independence. In the context of the Civil War, Lincoln also memorialized the sacrifices of those who gave their lives at Gettysburg and extolled virtues

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for the listeners (and the nation) to ensure the survival of America's representative democracy: that "government of the people, by the people, for the people, shall not perish from the earth." Despite the speech's prominent place in the history and popular culture of the United States,

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the exact wording and location of the speech are disputed. The five known manuscripts of the Gettysburg Address in Lincoln's hand differ in a number of details, and also differ from contemporary newspaper reprints of the speech.

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How we produce and consume food has a bigger impact on Americans' well-being than any other human activity. The food industry is the largest sector of our economy; food

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Affects everything from our health to the environment, climate change, economic inequality, and the federal budget. From the earliest developments of agriculture, a major goal has been to attain sufficient foods that provide the energy and the nutrients needed for a healthy, active

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life. Over time, food production, processing, marketing, and consumption have evolved and become highly complex. The challenges of improving the food system in the 21st century will require systemic approaches that take full account of social, economic,



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ecological, and evolutionary factors. Policy or business interventions involving a segment of the food system often have consequences beyond the original issue the intervention was meant to address. A Framework for Assessing Effects of the Food System develops an

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**Analytical Framework** for assessing effects associated with the ways in which food is grown, processed, distributed, marketed, retailed, and consumed in the United States. The framework will allow users to recognize effects across the full food system, consider all domains and

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dimensions of effects, account for systems dynamics and complexities, and choose appropriate methods for analysis. This report provides example applications of the framework based on complex questions that are currently under debate: consumption of a healthy and safe diet, food

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security, animal welfare, and preserving the environment and its resources. A Framework for Assessing Effects of the Food System describes the U.S. food system and provides a brief history of its evolution into the current system. This report identifies some of the real and potential

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implications of the current system in terms of its health, environmental, and socioeconomic effects along with a sense for the complexities of the system, potential metrics, and some of the data needs that are required to assess the effects. The overview of the food system and the framework

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Affected in this report will be an essential resource for decision makers, researchers, and others to examine the possible impacts of alternative policies or agricultural or food processing practices.

Published by OpenStax College, U.S.

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History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most

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courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and



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ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

This is a print on demand edition of a hard to find publication. The fact that

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the outcome of the 2006 Hezbollah-Israeli War was, at best, a stalemate for Israel has confounded military analysts. Long considered the most professional and powerful army in the Middle East, with a history of impressive military victories against its enemies, the Israeli Defense Forces

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(IDF) emerged from the campaign with its enemies undefeated and its prestige tarnished. This historical analysis of the war includes an examination of IDF and Hezbollah doctrine prior to the war, as well as an overview of the operational and tactical problems encountered by the

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IFD during the war. The IDF ground forces were tactically unprepared and untrained to fight against a determined Hezbollah force. ¿An insightful, comprehensive examination of the war.¿ Illustrations.

Sarah Morgan Dawson lived in Baton

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Rouge, Louisiana, at the outbreak of the American Civil War. In March 1862, she began to record her thoughts about the war in a diary-- thoughts about the loss of friends killed in battle and the occupation of her home by Federal troops. Her devotion to the South was unwavering

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Affect her emotions real and  
uncensored. A true classic.

James Hickey proceeds from the premise that throughout history, humans have demonstrated a proclivity for using violence against one another as a means to achieve an

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end, means enabled, in many respects, by the technologies available at the time. Advancing technology has often been a prime enabler of ever-increasing levels of violence and attendant human suffering. At a few junctures in history, however, certain technologies have seemingly provided

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the armed forces that possess them  
the ability to fight wars with decreasing  
levels of violence and suffering.

Today, precision-guided munitions  
(PGMs) with their high degree of  
discrimination and accuracy again hold  
such promise. This book seeks to  
answer the question: Do PGMs



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mitigate suffering in war, and have these weapons changed the way decisions regarding war and peace have been made? Answering this question helps us understand possible shifts in emphasis in modern warfare, both in terms of methods employed and of the greater concern placed on

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limiting human suffering during conflict. This book will help students of ethics, just war and military history and senior military and civilian leaders to understand the possible outcomes and wider implications of their strategic choices to use such technology.

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