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History. Read Easy was founded in 2010 by Ginny Williams-Ellis. As a literacy tutor at Dorchester Prison, Ginny was responsible for running the Shannon Trust 's prisoner-to-prisoner reading programme and saw for herself how a confidential, one-to-one approach could encourage people to come forward for support and successfully learn to read. It became

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clear that there was an urgent need for a similar scheme in the wider community.

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The history of the books became an acknowledged academic discipline in the 1980s, Contributors to the discipline include specialists from the fields of textual scholarship, codicology, bibliography, philology, palaeography, art history, social history and cultural history. Its key purpose is to demonstrate that the book as an object, not just the text contained within it, is a conduit of ...

History of books - Wikipedia

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Great history books make an argument based on an interpretation of the past; a history book that just tells you a story has a seriously limited value. reply | flag * message 2: by Tracey (new) May 14, 2009 09:05PM. I cant seem to add books to the list but could I suggest A Short History of Byzantium by John Julius Norwich. ...

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BBC - History - British History in depth: The Domesday Book

This study of the history of reading goes from the earliest examples of the clay tablets and cuneiform of ancient Mesopotamia and Egypt via the invention of printing in the 15th century to the birth of a mass reading public and today's digital revolution. It argues that it is the demands and expectations of the reader, acting alongside the creative will of the writer, that is the evolutionary motor of literary forms and genres.

A deconstruction of the modern history book as artifact, How to Read a History Book explains who writes history books, how the writers are trained, and why they write them. It also

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discusses genre, bias (political and otherwise) and how to read history books between the lines. Written for undergraduates, intro graduate students and anyone with an informed interest in the subject, *How to Read a History Book* demonstrates that, rather than being objects that fall from the sky, history books are actually socially-constructed artifacts reflecting all the contradictions of modern meritocratic capitalism.

In this marvelous book, acclaimed around the world, Alberto Manguel takes us on a fascinating exploration of what it means to be a reader of books. *A History of Reading* is a brilliant reminder of why we cherish the act of reading—despite distractions throughout the ages, from the Inquisition to the lures of cyberspace. He shows us what happens when we read; who we become; and how reading teaches us how to live. He reminds us that we live in books as well as among them—how we find our own stories in books, and traces of our lives. He shows us how our reading habits have developed over the centuries, and how, ever since humans first transcribed their thoughts and deeds on clay and papyrus, the act of reading is itself a part of being human. Alberto Manguel is a lover of reading, and he brings a lover's delight and enthusiasm to his history of reading. His stories take us across a breathtaking range of time and experiences. From the invention of the reader to Pliny the Younger's first lip-synch in history; from the moment when Alexander the Great's conquering army watched, amazed, as their captain read a letter from his mother—but silently—to himself!—to reading clubs in medieval France; from the Great Camel Library of the Grand Vizir of Persia, who trained his camels to walk in alphabetical order, to the ancient delights of bedroom reading and the modern horrors of book burning in Nazi Germany; from cuneiform and codexes to the invention of printing and

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to Penguins; from the creation of eyeglasses to the hypnotics of hypertext—the story of reading is laid open here for our pleasure.

Of the many charges laid against contemporary literary scholars, one of the most common and perhaps the most wounding is that they simply don't love books. And while the most obvious response is that, no, actually the profession of literary studies does acknowledge and address personal attachments to literature, that answer risks obscuring a more fundamental question: Why should they? That question led Deidre Shauna Lynch into the historical and cultural investigation of *Loving Literature*. How did it come to be that professional literary scholars are expected not just to study, but to love literature, and to inculcate that love in generations of students? What Lynch discovers is that books, and the attachments we form to them, have long played a role in the formation of private life that the love of literature, in other words, is neither incidental to, nor inextricable from, the history of literature. Yet at the same time, there is nothing self-evident or ahistorical about our love of literature: our views of books as objects of affection have clear roots in late eighteenth-century and nineteenth-century publishing, reading habits, and domestic history. While never denying the very real feelings that warm our relationship to books, *Loving Literature* nonetheless serves as a riposte to those who use the phrase “the love of literature” as if its meaning were transparent, its essence happy and healthy. Lynch writes, “It is as if those on the side of love of literature had forgotten what literary texts themselves say about love's edginess and complexities.” With this masterly volume, Lynch restores those edges, and allows us to revel in those complexities.

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Drawn from decades of experience, this is a concise and highly practical guide to writing history. Aimed at all kinds of people who write history academic historians, public historians, professional historians, family historians and students of all levels the book includes a wide range of examples from many genres and styles.

The year is 1635, and Mary Williams and her family live in the Massachusetts Bay Colony. Her father, Roger, is on trial for preaching new ideas about freedom. When found guilty, he flees into the cold, telling Mary that she must trust in God's providence to see him to safety. Roger's only hope of survival lies with the Narragansett Indians. Will Mary ever see her father again?

Considering studying history at university? Wondering whether a history degree will get you a good job, and what you might earn? Want to know what it's actually like to study history at degree level? This book tells you what you need to know. Studying any subject at degree level is an investment in the future that involves significant cost. Now more than ever, students and their parents need to weigh up the potential benefits of university courses. That's where the Why Study series comes in. This series of books, aimed at students, parents and teachers, explains in practical terms the range and scope of an academic subject at university level and where it can lead in terms of careers or further study. Each book sets out to enthuse the reader about its subject and answer the crucial questions that a college prospectus does not.

In this Second Edition of this radical social history of America from Columbus to the present, Howard Zinn includes substantial coverage of the Carter, Reagan and Bush years and an

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Afterword on the Clinton presidency. Its commitment and vigorous style mean it will be compelling reading for under-graduate and post-graduate students and scholars in American social history and American studies, as well as the general reader.

In a work of lucid prose and striking originality, Bell offers the first comprehensive survey of patriotism and national sentiment in early modern France, and shows how the dialectical relationship between nationalism and religion left a complex legacy that still resonates in debates over French national identity today. Table of Contents: Preface Introduction: Constructing the Nation 1. The National and the Sacred 2. The Politics of Patriotism and National Sentiment 3. English Barbarians, French Martyrs 4. National Memory and the Canon of Great Frenchmen 5. National Character and the Republican Imagination 6. National Language and the Revolutionary Crucible Conclusion: Toward the Present Day and the End of Nationalism Notes Note on Internet Appendices and Bibliography Index Reviews of this book: Bell delineates the history of nationalism in France, tracing its origins to the 17th century. He shows how in 18th-century France, political and intellectual leaders made perfect national unity a priority, allowing the construction of the nation to take precedence over other political tasks. The goal was to provide all French people with the same language, laws, customs, and values. Bell argues that while the French leaders hoped that patriotism and national sentiment would replace religion as the binding force, it was actually religion that was a major (but not exclusive) factor in helping the French see the world around them. This period of history was the beginning of the first large-scale nationalist program. Bell also shows how the relationship between nationalism and religion contributes to the French national identity debate today.

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Bell's comprehensive and well-documented book is written in an accessible style...Recommended for French and European history collections. --Mary Salony, Library Journal Reviews of this book: At the center of Bell's subtle and intricate argument is religion. Religion, he suggests, was changing in the 18th century. And with men less likely to see God as an interventionist presence in their daily lives and more likely to stress God's distant, inscrutable quality, space was opened up for an autonomous realm of human action, described by a series of interconnected words: society, public opinion, civilization, fatherland and nation. --Richard Vinen, New York Times Book Review Reviews of this book: David Bell has interesting things to say about the French kindred and about an important aspect of their life together. The Cult of the Nation in France is about the way a particular kind of togetherness and a novel kind of identity were implanted, grew (and may have begun to wither) in France's fertile soil. The nation, he argues, is no spontaneous growth but a political artifact: not organic like a tree but constructed like a city. --Eugen Weber, Los Angeles Times Reviews of this book: Bell argues in his excellent analysis of the 18th-century conceptual birth of French nationalism that nationalism emerged at a point when French intellectuals increasingly came to see God as distant from human affairs and sought to separate religious passions from political life...A masterful, thought-provoking [study]. --P. G. Wallace, Choice Reviews of this book: This excellent book is at once a valuable account of the development of the concept of the nation in France and an important example of the use that can be made of the culture of print...Bell argues that right-wing nationalism has belonged consistently to a minority and that there has been a basic continuity in French republican nationalism over the past two centuries, views that not all will share, but arguments that testify to the importance of this well-crafted work.

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--Jeremy Black, History A notable addition to the expanding literature on nationalism in general and of French nationalism in particular, *The Cult of the Nation in France* explores how national affiliation became part of individual identity. It demonstrates the connections between nationalism and religion, without falling into the simple trap of treating nationalism as another religion. Against the present-day challenges faced by French republican nationalism, Bell insightfully examines the paradoxical process whereby the French came to posit themselves as a union of politically and spiritually like-minded citizens. --Joan B. Landes, Pennsylvania State University A formidably intelligent and beautifully written analysis of how the French came to perceive their nation as a political construction. Its breadth, together with its highly original discussion of the role of religion, makes *The Cult of the Nation in France* essential reading both for students of nationalism and for anyone wanting to understand current French debates on culture, ethnicity, and identity. --Linda Colley, London School of Economics and Political Science David Bell is one of the most talented young historians working in any field. This fascinating, brilliantly argued, and beautifully written study demonstrates the multi-stranded origins of the concept of the nation in France. Bell's major contribution is to place the timing of this crucial evolution well before the Revolution of 1789. He never loses sight of the linguistic and cultural complexity of France, bringing to a conclusion the story of French nationalism in our era. --John Merriman, Yale University

This final volume in the trilogy *Language / Writing / Reading* traces the complete story of reading from the time when symbol first became sign through to the electronic texts of the present day. After describing the ancient forms of reading and the various modes that were

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necessary to understand different writing systems and scripts, Steven Roger Fischer covers China, Japan, the Americas and elsewhere, and examines the forms and developments of completely divergent dimensions of reading." --book jacket.

How does an artist's interpretation of historical events alter our understanding of them? Kings, queens, presidents, and generals from Alexander the Great to Theodore Roosevelt have commissioned paintings, drawings, sculptures, and photographs of major events, and artists have responded to important moments with works that forever shape historical memory. The book deals with specific episodes, from the proclamation of the Code of Hammurabi to more recent events such as the fall of the Berlin Wall and the terrorist attacks of September 11, 2001. It also deals with broader themes, such as the founding of states (Persia, Rome, the Chinese Empire, the United States) and war (Delacroix's *Liberty Leading the People*, Picasso's *Guernica*). Here too are the great voyages of exploration, the industrial revolution, and much more. World history is vividly elucidated in these works of art.

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