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Medical ethics is a topic of increased importance in the medical school curriculum, and this textbook provides a wealth of knowledge aimed specifically at medical students rather than experienced practitioners. Realistic case studies introduce the discussion in each chapter, making this text highly suitable for case-based courses.

Medical Ethics: A Case-Based Approach: Amazon.co.uk ...

L Schwartz, P E Preece, and R A Hendry. W B Saunders, 2002, £15.99 (pbk), pp 228. ISBN 0 702 02543 7 Teaching medical ethics and law to medical students has been a requirement for all medical schools in the United Kingdom since the General Medical Council ' s Tomorrow ' s Doctors guidance on medical curricular reform of 1992. All United Kingdom medical schools now have at least some medical ...

Medical ethics: a case based approach | Journal of Medical ...

J Med Ethics. 2005 Jul; 31(7): e10. doi: 10.1136/jme.2002.002659. PMID: PMC1734184.

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~~Medical ethics: a case based approach—PubMed Central (PMC)~~

Research case country location year summary Psychosurgery: 1880s Psychosurgery (also called neurosurgery for mental disorder) has a long history. During the 1960s and 1970s, it became the subject of increasing public concern and debate, culminating in the US with congressional hearings.

~~List of medical ethics cases—Wikipedia~~

Medical ethics is an applied branch of ethics which analyzes the practice of clinical medicine and related scientific research. Medical ethics is based on a set of values that professionals can refer to in the case of any confusion or conflict. These values include the respect for autonomy, non-maleficence, beneficence, and justice. Such tenets may allow doctors, care providers, and families ...

~~Medical ethics—Wikipedia~~

Case Study - The Case of Sepsis in a Newborn After an emergency c-section, Baby Girl X undergoes many surgeries to remove parts of her colon. When she subsequently gets sepsis and shock again, the parents are faced with the decision to continue aggressive treatment, leaving her to only receive nutrition by IV and possibly not live past about a decade, or to allow her to die naturally now.

~~Case Studies in Medical Ethics and Bioethics~~

I was a Hackworth Fellow for the Markkula Center for Applied Ethics at Santa Clara University. I was also a pre-medical student, and am currently attending the Loyola University Chicago Stritch School of Medicine. During my senior year at Santa Clara, I led discussions on medical ethics with students interested in medicine.

~~Cases in Medical Ethics: Student-Led Discussions ...~~

Patients leaving against medical advice draw attention to intersections of tort law, federal and state regulations, and clinical ethics. AMA J Ethics. 2020;22(11):E919-923. doi: 10.1001/amajethics.2020.919.

~~Cases | Journal of Ethics | American Medical Association~~

In 2011, Diekema and two collaborators published Clinical Ethics in Pediatrics: A Case-Based Textbook. The textbook provides a comprehensive introductory text on clinical ethics for healthcare professionals who take care of children and a teaching resource for those who teach ethics to medical students, residents and others.

~~Case-Based Learning in Ethics—Seattle Children's~~

A collection of interactive medical and surgical clinical case scenarios to put your diagnostic and management skills to the test. Clinical Examination A comprehensive collection of clinical examination OSCE guides that include step-by-step images of key steps, video demonstrations and PDF mark schemes.

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Sep 01, 2020 evidence based medical ethics cases for practice based learning Posted By Eleanor HibbertLtd TEXT ID c63dce3b Online PDF Ebook Epub Library provide a method for the reader to learn how to systematically manage dilemmas seen in the everyday practice of medicine the reader is guided through several typical patient scenarios and

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medical ethics a case based approach 1e by schwartz lisa published by saunders ltd 2002 paperback books amazonca medical ethics book read reviews from worlds largest community for readers medical ethics is a topic of increased importance in the medical school cur the following multiple choice questions and answers were developed in

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Medical ethics involves examining a specific problem, usually a clinical case, and using values, facts, and logic to decide what the best course of action should be.

~~What Is Medical Ethics, and Why Is It Important?~~

evidence based medical ethics cases for practice based learning the authors address what has been missing in existing text books and ethics courses to date clear cut ethical and legal guidelines that provide a method for the reader to learn how to systematically manage dilemmas seen in the everyday

"During their professional lives as doctors, medical students will regularly encounter ethical problems for which there is no clear-cut solution. The high profile given to malpractice cases in the press and the increasing disinclination of patients to accept a paternalistic approach from doctors mean that it is now more essential than ever for medical students to learn to cope with ethical issues early in their careers." "This book aims to help the reader steer a path through the often conflicting demands of personal belief, law, professional guidelines, ethical theories and common sense. Practical case histories involving issues such as euthanasia, abortion and informed consent bring the subject to life." "Ideal for medical students, it will also be useful to students of nursing and other professions allied to medicine."--BOOK JACKET.

This volume provides a practical overview of the ethical issues arising in pediatric practice. The case-based approach grounds the bioethical concepts in real-life situations, covering a broad range of important and controversial topics, including informed consent, confidentiality, truthfulness and fidelity, ethical issues relating to perinatology and neonatology, end-of-life issues, new technologies, and problems of justice and public health in pediatrics. A dedicated section also addresses the topics of professionalism, including boundary issues, conflicts of interests and relationships with industry, ethical issues arising during training, and dealing with the impaired or unethical colleague. Each chapter contains a summary of the key issues covered and recommendations for approaching similar situations in other contexts. *Clinical Ethics in Pediatrics: A Case-Based Textbook* is an essential resource for all physicians who care for children, as well as medical educators, residents and scholars in clinical bioethics.

In the modern practice of medicine, new challenges complicate the ethical care of patients.

Today's times require a contemporary take on the concept of medical ethics. The idea for this textbook was born out of a need for a teaching resource that merges medical ethics theory with the practical needs of modern clinical medicine. In *Evidence-Based Medical Ethics: Cases for Practice-Based Learning*, the authors address what has been missing in existing text books and ethics courses to date – clear-cut ethical and legal guidelines that provide a method for the reader to learn how to systematically manage dilemmas seen in the everyday practice of medicine. The reader is guided through several "typical" patient scenarios and prompted by various questions that should be entertained by the treating health care provider. Then, relevant evidence-based medicine, legal precedent, and the ethical theory that applies to the situation are revealed. Often, finding the "best" ethical solution for each problem is automatic, as the solution often becomes self-evident during information-gathering. This general method is reinforced throughout the text with multiple different cases, using a practice-based approach by building on the reader's developing skills. Additionally, we have sought to emphasize a culturally competent manner in resolving these dilemmas, respectfully addressing issues of age, gender, and culture whenever possible. The main goal of *Evidence-Based Medical Ethics: Cases for Practice-Based Learning* is to assist the reader in adapting a patient-centered and evidence-based approach to dilemmas faced in their future practice of medicine.

Ethical issues facing anesthesiologists are more far-reaching than those involving virtually any other medical specialty. In this clinical ethics textbook, authors from across the USA, Canada and Europe draw on ethical principles and practical knowledge to provide a realistic understanding of ethical anesthetic practice. The result is a compilation of expert opinion and international perspectives from clinical leaders in anesthesiology. Building on real-life, case-based problems, each chapter is clinically focused and addresses both practical and theoretical issues. Topics include general operating room care, pediatric and obstetrical patient care, the intensive care unit, pain practice, research and publication, as well as discussions of lethal injection, disclosure of errors, expert witness testimony, triage in disaster and conflicts of interest with industry. An important reference tool for any anesthesiologist, whether clinical or research-oriented, this book is especially valuable for physicians involved in teaching residents and students about the ethical aspects of anesthesia practice.

This series is directed to health care professionals who are leading the transformation of health care by using information and knowledge. Launched in 1988 as *Computers in Health Care*, the series offers a broad range of titles: some addressed to specific professions such as nursing, medicine, and health administration; others to special areas of practice such as trauma and radiology. Still other books in the series focus on interdisciplinary issues, such as the computer-based patient record, electronic health records, and networked health care systems. Renamed *Health Informatics* in 1998 to reflect the rapid evolution in the discipline now known as health informatics, the series will continue to add titles that contribute to the evolution of the field. In the series, eminent experts, serving as editors or authors, offer their accounts of innovations in health informatics. Increasingly, these accounts go beyond hardware and software to address the role of information in influencing the transformation of healthcare delivery systems around the world. The series also increasingly focuses on "peopleware" and the organizational, behavioral, and societal changes that accompany the diffusion of information technology in health services environments.

This volume provides a practical overview of the ethical issues arising in pediatric practice. The case-based approach grounds the bioethical concepts in real-life situations, covering a

broad range of important and controversial topics, including informed consent, confidentiality, truthfulness and fidelity, ethical issues relating to perinatology and neonatology, end-of-life issues, new technologies, and problems of justice and public health in pediatrics. A dedicated section also addresses the topics of professionalism, including boundary issues, conflicts of interests and relationships with industry, ethical issues arising during training, and dealing with the impaired or unethical colleague. Each chapter contains a summary of the key issues covered and recommendations for approaching similar situations in other contexts. *Clinical Ethics in Pediatrics: A Case-Based Textbook* is an essential resource for all physicians who care for children, as well as medical educators, residents and scholars in clinical bioethics.

Tough Decisions places readers in realistic composites of cases the authors have actually seen or managed where they must make tough medical decisions. What happens in them often depends on the reader's decisions and thus gives a sense of pressures that bear on clinical-decision making.

Originally published in 1999, this classic textbook includes twenty-six cases with commentary and bibliographic resources designed especially for medical students and the training of ethics consultants. The majority of the cases reflect the day-to-day moral struggles within the walls of hospitals. As a result, the cases do not focus on esoteric, high-tech dilemmas like genetic engineering or experimental protocols, but rather on fundamental problems that are pervasive in basic healthcare delivery in the United States: where to send a frail, elderly patient who refuses to go to a nursing home, what role the family should play in making a treatment decision, what a hospital should do when it is getting stuck with too many unpaid bills. This thoroughly revised and updated second edition includes thirteen new cases, five of which are designated as "skill builder" cases aimed specifically at persons who wish to conduct clinical ethics case consultations. The new cases highlight current ethical challenges that arise in caring for populations such as undocumented immigrant patients, persons with substance use disorders involving opioids, and ethical issues that arise beyond the bedside at the organizational level. The reader is invited to use the supplemental videos and assessment tools available on the website of the Loyola University Chicago ACES project (www.LUC.edu/ethicsconsult).

This book highlights concepts of professionalism in medicine such as ethical issues and both clinical and non-clinical challenges in patient care.

A 70-year-old woman bed-bound following a stroke has developed bronchopneumonia, but her daughter produces an advance directive that she says her mother has written, which states that no life-sustaining treatment is to be given. How are you going to proceed? A practical guide on how to approach the legal and ethical dilemmas that frequently occur in hospital wards and medicine in the community, *100 Cases in Clinical Ethics and Law* explores typical dilemmas through the use of 100 common medical scenarios. The book covers issues such as consent, capacity, withdrawal of treatment and confidentiality, as well as less-frequently examined problems like student involvement in internal examinations, whistleblowing and the role of medical indemnity providers in complaints. Each scenario has a practical problem-solving element to it and encourages readers to explore their own beliefs and values, including those that arise as a result of differing cultural and religious backgrounds. Answer pages highlight key points in each case and provide advice on how to deal with the emotive issues that occur when practising medicine, at the same time providing information and guidance on appropriate behaviour.

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