

Grammar For Teachers Unlock Your Knowledge Of English

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Users are encouraged to tap into their own, often subconscious, knowledge of grammar to consciously apply their knowledge to their own varied teaching settings. The text also emphasizes the importance of understanding grammar from the perspective of English language learners, an approach that allows teachers to better appreciate the difficulties these learners face.

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Grammar for English Language Teachers is an ideal reference guide for experienced and trainee teachers who are developing their knowledge of English grammar systems. The book provides practical ideas for planning lessons, with clear explanations.

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But with 'Grammar for Teachers' they can face it with confidence. This book explains all the essential grammatical terms and places them in a clear and straightforward context. It is written for both beginners and for those who already have some understanding of the subject and wish to expand and consolidate their knowledge. Key features: * 3 ...

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Handling grammar in the classroom can seem daunting to teachers. But with 'Grammar for Teachers' they can face it with confidence. This book explains all the essential grammatical terms and places them in a clear and straightforward context. It is written for both beginners and for those who already have some understanding of the subject and wish to expand and consolidate their knowledge. Key features: * 3-part structure to suit all readers: Overview / The Details / Glossary * Glossary of over 175 terms, from 'absolute' to 'zero relative' * Clear and detailed cross-referencing * More than 100 clear and memorable diagrams and tables to show how grammar works * Hundreds of examples from World English * All the grammar required by the National Curriculum and the Primary National Strategy.

This accessible and unique approach to grammar comes in two parts: the first section consists of a practical guide on how to understand and use grammar successfully, and the second is an extensive A-Z glossary of grammatical terms. Ideal for both language students and anyone wanting to improve their use of English, it demystifies and explains these terms, while giving expert advice on how to construct sentences. * Chapters on sentences and clauses, nouns and pronouns, verbs, clause patterns, adverbials, multiple sentences, and more * Factboxes and writing tips give examples and clear explanations of problem topics such as adverb formation and the use of 'I and me' or 'so and such' * Diagrams break down passages of text, giving clear explanations on their sentence construction * Glossary terms include conjunction, future perfect 'tense', interrogative clause, is/are, passive voice, simple aspect, split infinitive, uncountable noun

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Including examples of real usage, this handy volume provides clear information about grammar and punctuation that we need on a day-to-day basis in over 300 entries. Revised and updated, The Oxford A-Z of Grammar and Punctuation offers accessible and coherent explanations across a broad range of topics, and is the first port of call for any reader seeking clear, authoritative help with grammar and punctuation. Both easy to use and comprehensive, it is an essential tool for writing at home, in the office, at school, and at college.

This book provides a practical overview of the most important methods in the field. Readers are drawn into classrooms where various teaching methods and approaches are being used. They are encouraged to reflect on their own beliefs and to develop their own approach to language teaching. - Publisher.

"English is an important subject today. It is also a difficult subject to teach. Large heterogeneous classes, anachronistic syllabi, boring textbooks boringly taught and purposeless examinations demotivate students from taking English seriously at college. In the twenty-first century there is a need for professionals to be adept at writing, speaking and understanding English because they have to communicate well with native English-speaking clients. Our graduates need to be trained in these linguistic competencies while in college. Unlock their Future: A Skills-based Approach to Teaching and Learning English offers practical methods and strategies for preparing students from the metros as well as the small towns in English language skills required in their professional lives. The authors sincerely hope that this book will bring freedom to many English-shy students and corporates and make this a standard for teaching of English language. Contents: □ Introduction Viney Kirpal and Shridhar B. Gokhale □ Spoken English: Some Remarks on the Teaching of Spoken English and Conversational English Shridhar B. Gokhale □ How Much English Speech Does a Teacher Need? Teaching Spoken English and the Indian Teacher Sudhakar Marathe □ Computer Assisted Language Learning T. Ravichandran □ Writing Skills: Everything is an Argument: A Thematic Approach to Teaching the English Course Sharmita Lahiri □ How I Teach Paragraph and Essay Writing Viney Kirpal □ Reading Skills: Teaching Prose Prabha Sampath □ Reading Better and Faster Viney Kirpal □ Note Taking Skills Niloufer Aga □ Grammar and Word Power Development □ Teaching of Grammar Shridhar B. Gokhale □ Teaching of Grammar and Vocabulary Simon G. Bernabas □ Enriching Vocabulary Shirin Shaikh □ Teaching Language to Large Classes Madhuri Gokhale □ Using a Dictionary Shridhar B. Gokhale □ Remedial English: A Case Study Viney Kirpal □ The Testing of Language Skills Shridhar B. Gokhale □ English for Professional Purposes □ Writing Emails Viney Kirpal □ English

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for Specific Purposes

This unique book is for parents, families, teachers and community workers who are involved in the education and welfare of families. In *How to Unlock Your Family's Genius*, the award winning author and educationalist, David Simon, shows families how they can take 11 simple steps and start to realise their true potential. This book uses empowerment literature, poetry, mini essays, short stories, and autobiographical writing to demonstrate to families how they can play an active role in enriching their own learning experience and development.

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