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CBSE always believes in Global Trends of Educational Transformation. The CBSE curriculum gets its lead from National Curriculum Framework – 2005 and Right to Free and Compulsory Education Act – 2009. The aim of CBSE Curriculum is not just to let learners obtain basic knowledge but to make them life-long learners. CBSE always updates and reviews the syllabus to make it more relevant with educational transformation and in last few years the chapters and topics which CBSE has added are very interesting and increase practical knowledge. The latest updation of CBSE curriculum happened on 29th March 2019 applicable for the Academic Year 2019-2020. Oswaal Unsolved Papers are designed as per the latest curriculum and emphasize on nurturing individuality thus enhancing one's innate potentials which help in increasing the self-study mode for students. Features like Chapter wise and Topic wise presentation strengthen knowledge and attitude related to the subject. Oswaal Unsolved Papers are designed in such a way that students can set their own goals and can improve their problem solving and thinking skills. The Unsolved Questions format facilitates practice which in term will lead to better understanding of concepts. The journey of this book is never ending as it is reviewed every year. It is thoroughly updated as per the latest guidelines of the CBSE Board thereby strictly following the latest syllabus and pattern of the Board. It contains more than sufficient questions which help students in practicing and completing the syllabus. Questions incorporated in this encompass all the 'Typologies' mentioned by CBSE namely Remembering, Understanding, Applying, Analysing & Evaluating and Creation. Solutions for these can be taken from Oswaal Solved Papers available in the market. Practically, this book provides students everything they need to learn and excel. Some of the key Highlights of Oswaal Unsolved Papers are: • Strictly based on the latest CBSE Curriculum issued on 29th March 2019 for Academic Year 2019-2020 • Previous Years' Board Unsolved Questions for practice • Handwritten Toppers' Answers • All Typology of Questions including Objective Type • 'Most Likely Questions' generated by Oswaal Editorial Board • Suggested videos at the end of each chapter for a Hybrid Learning Experience

Since 2010 the European Union has been plagued by crises of democracy and the rule of law, which have been spreading from Central and Eastern Europe

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(CEE), catching many by surprise. This book argues that the professed success of the 2004 big bang enlargement mirrored the Potemkin villages erected in the new Member States on their accession to Europe. Slovenia is a prime example. Since its independence and throughout the accession process, Slovenia has been portrayed as the poster child of the 'New Europe'. This book claims that the widely shared narrative of the Slovenian EU dream is a myth. In many ways, Slovenia has fared even worse than its contemporary, constitutionally-backsliding, CEE counterparts. The book's discussion of the depth and breadth of the democratic crises in Slovenia should contribute to a critical intellectual awakening and better comprehension of the real causes of the present crises across the other CEE Member States, which threaten the viability of the EU and Council of Europe projects. It is only on the basis of this improved understanding that the crises can be appropriately addressed at national, transnational and supranational levels.

A university campus is a place with special resonance: conjuring images of cloistered quadrangles and wood-panelled libraries, often echoing centuries of scholarly tradition. And yet it is also a place of cutting-edge science, interactive learning, youth, vibrancy, and energy. It is this dual nature which makes the physical environment of a university so dynamic as well as a highly challenging landscape to design and manage successfully. Today, the scale of the pressures and the rate of change facing higher education institutions are greater than ever. Squeezed public spending, rising tuition fees and the growing education ambitions of developing nations are set against a backdrop of rapid technological progress and changing pedagogies. What are the repercussions for the physical realities of university planning and architecture? And how are university campuses adapting to contend with these pressures? University Trends introduces the most significant, widespread and thought-provoking trends in campus design today. Part 1 identifies current trends such as starchitecture, large-scale campus extensions, adaptive re-use, and international branch campuses. Part 2 profiles each trend via highly-illustrated, global case studies of well-publicised as well as lesser-known projects. The essential guide to current and future trends in campus design.

As new classroom resources are developed, educators strive to incorporate digital media advancements into their curriculum to provide an enriched learning experience for students with exceptional intelligence, as well as students in need of supplementary instruction. Though the resources exist, their effective use in the classroom is currently lacking. Cases on Instructional Technology in Gifted and Talented Education provides educators with real-life examples and research-based directions for the use of digital media resources in classrooms at all academic levels. This reference work will appeal to educators and researchers interested in enriching P-12 classrooms in order to extend student learning and promote effective e-learning in the classroom.

Most Americans had no idea what Common Core was in 2013, according to polls. But it had been creeping into schools nationwide over the previous three years, and children were feeling its effects. They cried over math homework so mystifying their parents could not help them, even in elementary school. They read motley assortments of “informational text” instead of classic literature. They dreaded the high-stakes tests, in unfamiliar formats, that were increasingly controlling their classrooms. How did this latest and most sweeping “reform” of American education come in mostly under the radar? Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers, and it led to a big tangle of history and politics, intrigue and arrogance. She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K–12 classes, and how the Obama administration pressured states to adopt them. Thus a federalized education scheme took root, despite legal prohibitions against federal involvement in curriculum. Common Core and its testing regime were touted as “an absolute game-changer in public education,” yet the evidence so far suggests that kids are actually learning less under it. Why, then, was such a costly and disruptive agenda imposed on the nation’s schools? Who benefits? And how can citizens regain local self-governance in education, so their children’s minds will be fed a more

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nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats? The Education Invasion offers answers and remedies.

This edition of the U.S. Geological Survey (USGS) Minerals Yearbook discusses the performance of the worldwide minerals and materials industries during year 2013 and provides background information to assist in interpreting that performance. These annual reviews are designed to provide timely statistical data on mineral commodities in various countries. This volume covers data from Asia and the Pacific. Each report includes sections on government policies and programs, environmental issues, trade and production data, industry structure and ownership, commodity sector developments, infrastructure, and a summary outlook. Audience: Government employees and contractors, as well as businesses and employees, all working in mineral-related trades, especially with interests in statistics about mineral commodities overseas, will find this resource invaluable.

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