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This new and updated second edition of *Debates in Mathematics Education* explores the major issues that mathematics teachers encounter in their daily lives. By engaging with established and contemporary debates, this volume promotes and supports critical reflection and aims to stimulate both novice and experienced teachers to reach informed judgements and argue their point of view with deeper theoretical knowledge and understanding. Divided into five accessible sections, this book investigates and offers fresh insight into topics of central importance in mathematics education, with this second edition including new discussions and chapters on: Classic and contemporary issues of pedagogy, politics, philosophy and sociology of mathematics education International comparisons of achievement Digital technologies for teaching Mastery in mathematics Pop culture and mathematics Whether mathematics can be harmful Designed to stimulate discussion and support you in your own research, writing and practice through suggested questions and activities throughout, *Debates in Mathematics Education* will be a valuable resource for any student or practising teacher, and those engaged in initial teacher training, continuing professional development or Masters level study. This book also has much to offer to those leading mathematics departments in schools and initial teacher education programmes, and to beginning doctoral students looking for a survey of the field of mathematics education research.

The 2012 GCSE English results prompted significant controversy, which ultimately resulted in an application for judicial review. This report sets out the background to these events and identifies lessons to be learned. The problems with GCSE English can be traced back to the 2007-09 development phase of the qualification- in particular the turbulence which resulted from the shift away from a mostly linear to a modular system, combined with a high proportion of controlled assessment and generous marking tolerances. Exam board experts raised concerns at the time, but these were not acted upon by the regulator (the then-interim Ofqual). Further difficulties arose because of pressures from the school accountability system. The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening, with consequences for grade awarding. The current status of Ofqual, as an independent regulator accountable to Parliament, is the right one. However, the Coalition Government is bringing in wholesale changes to GCSEs and A levels, to a tight timetable and at the same time. Ofqual must have systems in place. The Committee is also concerned that there is a rush towards separate exam systems for England, Wales and Northern Ireland, without careful reflection on what might be lost, or consensus that this is the right thing to do.

A University Guide: Choosing A Course and Getting In, is the book produced by the Getting-In team to give you all the information you need to know about applying to UK universities using the UCAS system, and making sure you get the place you want. This book includes:- up-to-date league tables and other statistics- explanations of common terms and jargon used by university admissions departments - an examination of why people go to university- the right criteria for choosing a subject, institution and degree- specialist interview advice for medical degrees, Oxford and Cambridge colleges, and other courses you're likely to need an interview for- a guide to non-A level examinations required by some university courses, and how to cope with these extra requirements- a step-by-step guide through and timetable of the UCAS process- detailed advice on writing a winning personal statement, supported by years of experience from the Getting-In team- an explanation of the changes to student finance made in 2011, and how to use them to your best advantage- a guide to the Clearing and Adjustment systems used for students whose grades aren't what they expect- a history of universities and their development in the UK With years of experience in getting students into top universities, the Getting-In team has produced a definitive guide to university applications. Written in clear language that any seventeen-year-old can easily understand, this book is designed to allow students consider every angle before making decisions that could shape the rest of their lives. Product Description *A University Guide: Choosing A Course and Getting In* is produced by the team behind popular university applications advice website *Getting-In.com*. This website provides tailored personal statement help and advice for young people applying to university. Now, this non-fiction guide takes students through the process of applying to UK universities using the UCAS system, and making sure that they get the places that they want. Written in clear language that any seventeen-year-old can easily understand, this book also caters for mature and gap-year students. Although *Getting-In* runs its own successful advice website, a selection of other online and offline resources are also included here so that students can get the most extensive advice possibly. *A University Guide: Choosing A Course and Getting In* is designed to allow students consider every angle, before making decisions that could shape the rest of their lives. It offers not just practical advice, but detailed guidance and counselling on how to choose a subject and a university, taking into account your ambitions, priorities, best-loved subjects and personal habits.

Please note this title is suitable for any student studying: Exam Board: AQA Level: GCSE Subject: Mathematics First teaching: September 2015 First

exams: June 2017 AQA GCSE Maths, Higher Student Book has been approved by AQA and specially written by a team of maths experts for the Higher tier of AQA's 2015 GCSE specification. Designed to fully support the new style of assessment, the book adopts a clear style to focus on delivering exam success via the careful development of fluency and problem solving practice. Powered by MyMaths the book links directly to the ever popular web site offering students a further source of appropriate support.

The highly-respected book of reference of sought-after Independent Schools in membership of the Independent Schools Council's Associations: HMC, GSA, The Society of Heads, IAPS, ISA and COBIS.

How to Teach Maths challenges everything you thought you knew about how maths is taught in classrooms. Award-winning author Steve Chinn casts a critical eye over many of the long-established methods and beliefs of maths teaching. Drawing from decades of classroom experience and research, he shows how mathematics teaching across the whole ability range can be radically improved by learning from the successful methods and principles used for the bottom quartile of achievers: the outliers. Chinn guides readers through re-adjusting the presentation of maths to learners, considering learners' needs first, and explains the importance of securing early learning to create a conceptual foundation for later success. This highly accessible book uses clear diagrams and examples to support maths teachers through many critical issues, including the following: The context of maths education today Topics that cause students the most difficulty Effective communication in the mathematics classroom Addressing maths anxiety The perfect resource for maths teachers at all levels, this book is especially useful for those wanting to teach the foundations of mathematics in a developmental way to learners of all ages and abilities. It has the potential to change the way maths is taught forever.

Essential Public Affairs for Journalists is an invaluable guide for both journalism students and practising journalists. It takes readers through details of the constitutional framework and the governing institutions of the UK; covers the NHS, the Treasury, industry, utilities, social security and home affairs; explores the role of the UK in the EU and the wider world of international relations; and focuses on local government issues and how these can generate a wealth of stories for the student and professional journalist alike. The fourth edition has been updated with details of the cuts programme; coverage of the continuing debate over the rise of UKIP and Britain's future in the European Union; and an assessment of the immediate aftermath of the referendum on Scottish independence. There is clearer end of chapter guidance on the key issues students need to consider for the NCTJ essential public affairs course and a tighter focus on the material covered in the revised syllabus. The extensive pedagogy uses new examples to inspire students in the development of their own stories. The text is supported by an online resource centre: Web links Additional topical feature ideas Regular updates Tables to accompany the text News feeds

Additional written evidence is contained in Volume 3, available on the Committee website at www.parliament.uk/educom

Written by experienced examiners, OCR GCSE Mathematics A Foundation Revision Guide will help you prepare for your exams, ensuring you have every chance for success.

Surveys the various techniques that can be used to evaluate students' learning, including summative, diagnostic, and formative approaches and the assessment of specific skills

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